StepAhead
Together to a bright future

Final Revision

2nd Prep.

2026

FIRST TERM

One Night Revision,
Exercises & Tests
Units 1-6

ENGLISH

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Final Revision
مراجعة ليلة الامتحان
Units 1, 2, & 3

(A) Vocabulary

Unit 1

generation (Gen) (n)	جيل	online trend (n)	توجُّه (ترينـد) إلكتروني
Gen Alpha	جيل ألفا	blog (n)	مدونة
digital native	مواطن رقمي	blogger (n)	مدوِّن
screen time (n)	وقت استخدام الشاشات	handle(d) (v)	يتناول / يتعامل مع
artificial intelligence (n)	الذكاء الاصطناعي	connect with	يتواصل مع / يرتبط بـ
balance(d) (v) (n)	يُوَازِن - توازُن	have things in common	لديهم أشياء مشتركة
unite(d) (v)	يُوحِّد		

Unit 2

privacy (n)	خصوصية	account (n)	حساب
digital footprint (n)	بصمة رقمية	hacked (adj)	مخترق
settings (n)	إعدادات	digital identity (n)	هوية رقمية
password (n)	كلمة المرور	software (n)	برامج الكمبيوتر
comment (n)	تعليق	look for	يبحث عن
online identity (n)	هوية إلكترونية	on the internet	على الإنترنت
platform (n)	منصة		

Unit 3

overcoming (n)	التغلُّب على / اجتياز	flyover (n)	كوبري (جِسر) علوي
challenge (n)	تَحَدٍّ / عائق	transportation (n)	وسائل نَقْل (مواصلات)
determination (n)	إصرار / عزيمة	stressed (adj)	مُتَوَتِّر / مضغوط
obstacle (n)	عائِق / عَقَبة	inventor (n)	مُخْتَرِع / مُبْتَكِر
courage (n)	شَجَاعة / إقدام	creativity (n)	إبداع
practice(d)(v)	يَتَدَرَّب / يُمارِس	inspired (adj)	مُلْهَم - مُسْتَوْحى
traffic jam (n)	ازدحام مروري	struggle with	يعانى من / يواجِه

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

(B) Language

The Present Continuous Tense

Usage

1 We use the present continuous to talk about things that are happening or not happening now.

2 We also use it to ask questions about things that are happening now.

Form

I	am		
He / She / It / اسم مفرد	is	+	v-ing ..... .
You / We / They / اسم جمع	are		

Keywords

now / look / listen / at the moment / at the present time /
today / this week / right now / next (week - month - year ...etc)

Present Simple Passive

Form

Agent (نائب الفاعل) + am/is/are + Past Participle (P.P.).

- A digital trail is created by people.

Modal Passive

Form

Agent (نائب الفاعل) + modal verb + be + Past Participle (P.P.)

- The use of social media should be limited.

The Past Simple Tense

Form

Affirmative: **subject + second conjugation verb الفعل في التصريف الثاني ... .**

Negative: **subject + did not (didn't) + base verb ... .**

The Past Continuous Tense

Form

Affirmative: **subject + was/were + v-ing ... .**

Negative: **subject + was not (wasn't) / were not (weren't) + v-ing ... .**

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

(C) Speaking

1. Asking and answering about things you have learned about Gen Alpha

Question	Response
What do you know about Gen Alpha?	They're digital natives because they learn to use technology before they can read.

2. Asking and answering about Gen Alpha's digital life

Question	Response
How much screen time do you usually have each day?	I spend more than 8 hours using technology devices.

1. Asking and answering about "How to stay safe online"

Question	Response
Why is it important to stay safe online?	To protect personal information.

2. Asking and answering about "privacy"

Question	Response
What are some ways to create a strong password?	Use numbers, symbols, and capital letters.

1. Asking and answering about things you have learned about Gen Alpha

Question	Response
How can you overcome a challenge?	By working hard and not giving up.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

A- Vocabulary Exercises on Units 1, 2 & 3

1 Choose the correct answer from a, b, c, or d: (Unit 1)

1. The suffix "……" is added to the verb "adapt" to form the adjective.
   a) -ive b) -al c) -ous d) -ful

2. "……" is the same meaning as "worldwide".
   a) Local b) Private c) Global d) Personal

3. The antonym of the verb "connect" is "……".
   a) disconnect b) reconnect c) preconnect d) unconnect

4. To get the noun from the verb "create", we use the suffix "……".
   a) -ier b) -ion c) -ior d) - al

5. The opposite of the word "online" is "……".
   a) deadline b) timeline c) line d) offline

6. To get the opposite of "healthy", we add the prefix "……".
   a) dis- b) un- c) pre- d) im-

7. Gen Alpha is the youngest …… growing up with advanced technology.
   a) device b) generation c) platform d) emoji

8. Parents should …… screen time to protect their children's eyes and health.
   a) limit b) encourage c) help d) increase

9. People can finish different tasks more efficiently using artificial …… .
   a) experience b) intelligence c) excellence d) confidence

10. Social media helps children show their …… online.
    a) unity b) stupidity c) identity d) electricity

11. They live in a …… village, far away from the city.
    a) distant b) heavy c) near d) noisy

12. It's important to stay …… between school, rest, and fun activities.
    a) late b) slept c) balanced d) upset

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

13. A ..... writes about their ideas and experiences on a website.
a) driver b) teacher c) blogger d) painter

14. Yesterday, I ..... a picture of my cat on Instagram.
a) cooked b) posted c) borrowed d) slept

15. ..... my opinion, social media is useful for learning.
a) In b) At c) On d) For

2 Choose the correct answer from a, b, c, or d: (Unit 2)

1. The words "private" and "public" are ..... .
a) synonyms b) suffixes c) antonyms d) adverbs

2. To get the noun from the verb "impress", we add the prefix "..... ".
a) -ly b) -acy c) -al d) -ion

3. The opposite of "secure" is "..... " .
a) insecure b) personal c) protected d) reliable

4. To get the antonym of the verb "appear", we add the prefix "..... ".
a) im- b) dis- c) un- d) di-

5. The word "scary" gives the same meaning as "..... ".
a) pleasant b) secure c) temporary d) frightening

6. To turn the verb "hack" into an adjective, we add the suffix "..... ".
a) -ment b) -ed c) -ly d) -er

7. You need to concentrate ..... your homework to get good grades.
a) with b) on c) about d) at

8. Keep your personal information ..... and don't share it online.
a) public b) open c) noisy d) private

9. Be careful not to leave ..... your belongings when you travel.
a) forward b) under c) front d) behind

10. Remember that what you share online may ..... forever.
a) disappear b) fall c) get d) last

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

11. I installed new ..... on my computer to edit photos.
a) software **b)** machine **c)** work **d)** wire

12. Hackers try to ..... personal data from weak accounts.
a) send **b)** share **c)** buy **d)** steal

13. You should check your ..... settings to control who sees your information.
a) history **b)** picture **c)** video **d)** privacy

14. I created a new online shopping ..... to buy things.
a) movie **b)** library **c)** subject **d)** account

15. The phone needs the latest software ..... to work better.
a) message **b)** update **c)** program **d)** battery

3 Choose the correct answer from a, b, c, or d: (Unit 3)

1. The antonym of the word "courage" is ".....".
a) ease **b)** careful **c)** certain **d)** cowardice

2. We use the suffix "....." with a noun to form an adjective.
a) -ation **b)** -ous **c)** -ion **d)** -ly

3. The suffix "....." is used to form the noun from the verb "express".
a) -ion **b)** -ing **c)** -ation **d)** -ness

4. The synonym of the word "determination" is ".....".
a) puzzled **b)** overcoming **c)** giving up **d)** persistence

5. The opposite of the word "negative" is ".....".
a) persistence **b)** positive **c)** active **d)** event

6. The word "....." is a synonym of the word "excited".
a) discouraged **b)** angry **c)** thrilled **d)** bored

7. The antonym of the word "stressed" is ".....".
a) nervous **b)** relaxed **c)** worried **d)** private

8. We add the suffix "....." to some verbs to form nouns.
a) -ed **b)** -ous **c)** -ful **d)** -ure

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

9. We were late to school because there was a long ..... on the way.
a) bridge **b)** tunnel **c)** traffic jam **d)** highway

10. In big cities, it's easier to ..... using buses, bikes, or trains.
a) pass over **b)** get stuck **c)** move around **d)** get blocked

11. The students are preparing ..... their final exams.
a) of **b)** for **c)** with **d)** to

12. They couldn't ..... on where to go for lunch.
a) sell **b)** paint **c)** agree **d)** sit

13. She felt very ..... after hearing the good news.
a) glad **b)** sad **c)** upset **d)** angry

14. With patience and courage, you can ..... any difficulty.
a) lose **b)** close **c)** get through **d)** get close to

15. When the lights ....., everyone used their phones.
a) went out **b)** went on **c)** disappeared **d)** stood

4 Read and complete the text with the words in the box: (Unit 1)

screen time - balance - grow - native - limit

Gen Alpha is often called the first true digital native generation. They 1 ..... up with smartphones, tablets, and the internet all around them. Many of them spend a lot of hours on social media, and their 2 ..... is usually high. Parents sometimes try to 3 ..... this by setting rules, because 4 ..... between online life and real experiences is very important.

5 Read and complete the text with the words in the box: (Unit 1)

smartphone - bridge - Gen Z - thoughts - creator

Salma wanted to build a project that could connect people from different places. She shared her 1 ..... with friends and worked like a true 2 ....., creating something useful and creative. Many young people from 3 ..... joined her ideas and encouraged her. She also used her 4 ..... carefully, making sure to follow safety rules online and never share personal information.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

6 Read and complete the text with the words in the box:(Unit 2)

should - settings - data - games - safe

We live in the digital age, where we use technology every day. Personal 1 ..... is stored on our phones and computers. It 2 ..... be protected from hackers and strangers. To stay 3 ..... online, you can change your privacy 4 ..... on social media and websites. Being careful helps protect your information.

7 Read and complete the text with the words in the box:(Unit 2)

privacy - should - accounts - protect - quickly

Passwords help you keep your online information safe. A strong password 1 ..... be chosen that is hard to guess. This helps to 2 ..... your personal data from hackers. Always check your 3 ..... settings to control who can see your information. Use different passwords for your online 4 ..... to stay safe.

8 Read and complete the text with the words in the box:(Unit 3)

struggled - since - keep - ago - courage

I faced a big challenge once. It was two years 1 ..... I was learning how to swim, and I 2 ..... a lot at first. I wanted to quit, but I found the 3 ..... to try again. My coach told me to 4 ..... going, and slowly I improved. Now I can swim very well!

9 Read and complete the text with the words in the box:(Unit 3)

determined - didn't - obstacle - overcame - doesn't

Last year, I faced a big challenge during the school exams. The hardest 1 ..... was understanding science lessons. I was very 2 ..... to do well, so I studied every day and asked my teacher for help. I felt nervous, but I 3 ..... give up. Finally, I 4 ..... the challenge and passed with good marks.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

B- Language Exercises on Units 1, 2 & 3

10 Rewrite the following sentences: (Unit 1)

1. She plays tennis every day. (now)
2. They were watching TV at night yesterday. (are watching)
3. He reads a book in his bed every night. (at the moment)
4. Murad is writing a new story these days. (not)
5. Yes, they are moving to a new city this week. (Are)
6. Mona listens to music. (listening)
7. We study online. (are)
8. Yes, the birds are flying in the sky. (Are)
9. We booked tickets to travel to Luxor tomorrow. (traveling)
10. No, he isn't playing online right now. (Is)

11 Rewrite the following sentences: (Unit 2)

1. They repair the doors in the workshop. (are)
2. The test is taken every week. (When)
3. The traffic rules must be followed. (must)
4. You should check your email daily. (be)
5. The building is painted every year. (paint)
6. Huda tidies the rooms daily. (are)
7. Omar must check the documents before the meeting. (be)
8. People mustn't break the laws. (broken)
9. The teacher gives me a reward. (is)
10. You should not share personal information. (should not be)

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

12 Rewrite the following sentences: (Unit 3)

1. She was reading a book. The phone rang. (when)
2. He was running. He fell down. (while)
3. I was watching TV. My brother was studying. (while)
4. He was reading a story. His sister interrupted him. (when)
5. She was cooking dinner. Her brother was watching TV. (while)
6. He went out. It started snowing. (when)
7. We were walking in the park. We met an old friend. (while)
8. I was reading a book. The lights went out. (when)
9. My brother was studying. I was watching TV. (while)
10. He was riding a bike. He fell. (while)

C- Speaking Exercises on Units 1, 2 & 3

13 Complete the following dialogs:

Ahmed and Salem are talking about Generation Z.

Ahmed : Hi Salem! Do you know much about Generation Z?
Salem : 1 ..... .
Ahmed : 2 ..... ?
Salem : They like using smartphones and watching videos online.
Ahmed : That sounds fun! 3 ..... ?
Salem : Most of them use social media to connect with friends.
Ahmed : I think they also play online games, right?
Salem : 4 ..... .
Ahmed : Gen Z loves memes and emojis.
Salem : Yes, they often share them with friends online.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

14 Complete the following dialogs:

Omar and Salma are talking about how they use social media and how to stay safe online.

Omar : Hi Salma! Do you use social media every day?

Salma : 1 ..... .

Omar : 2 ..... ?

Salma : I use it for about two hours a day. What about you, Omar ?

Omar : 3 ..... . I always check my privacy settings before posting.

Salma : That's smart! 4 ..... .

Omar : Do you always think before you post something?

Salma : Yes, I think about what I post because it lasts forever.

15 Complete the following dialogs:

Mona is facing some problems, and Salma is suggesting possible solutions.

Mona : I'm really upset, Salma. I have too much homework every day.

Salma : That sounds difficult. 1 ..... ?

Mona : I try, but I always get distracted by my phone.

Salma : 2 ..... .

Mona : Turning it off while studying can help, of course. But I also find math problems very hard.

Salma : 3 ..... .

Mona : Good idea! Maybe I can ask my cousin to study with me.

Salma : Yes, studying with someone makes it easier.

Mona : 4 ..... ?

Salma : You should also take short breaks to relax.

Mona : That's useful advice. I'll try that! Thank you for your advice.

Salma : You're welcome, Mona.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

D- Story Exercises

1 The Little Inventor

Chapter 1

1 Write (T) True or (F) False:

1. Amal loved to build things in her room. (.....)
2. The other children always helped Amal with her machines. (.....)
3. Amal's parents told her to never be afraid to express who she is. (.....)
4. Amal's parents told her to be herself. (.....)
5. Amal shared her personal information freely online. (.....)

2 Answer the following questions:

1. How did Amal prepare for building her robot?

.....

2. What advice did Amal's parents give her about being special?

.....

3. Why was Amal worried about presenting her robot?

.....

4. How did Amal show responsibility while using the internet?

.....

5. What lesson can children learn from Amal's experience?

.....

Chapter 2

1 Write (T) True or (F) False:

1. Amal felt like giving up because her robot would not talk. (.....)
2. Yara showed empathy by laughing at Amal when she was frustrated. (.....)
3. Amal checked her sources online to learn from safe and trustworthy places. (.....)
4. Amal copied others' work without permission to finish her robot quickly. (.....)
5. Finally, the robot blinked its eyes and said, "Hello!" before the fair. (.....)

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

2 Answer the following questions:

1. How did Amal show responsibility when searching for ideas online?
   ..... .
2. What does the phrase "little by little" tell us about Amal's way of working?
   ..... .
3. How did Amal and Yara feel when the robot finally said, "Hello"?
   ..... .
4. What values did Amal stay true to while working on her project?
   ..... .
5. In your opinion, what lesson can students learn from Amal's perseverance?
   ..... .

Chapter 3

1 Write (T) True or (F) False:

1. On the day of the fair, Amal's robot said, "Be yourself. Never give up!" (.....)
2. The children continued to laugh at Amal after she presented her robot. (.....)
3. The teacher praised Amal for her determination and honesty. (.....)
4. Amal felt proud only because she won the first prize. (.....)
5. Amal's story made others stop following their dreams. (.....)

2 Answer the following questions:

1. Why did the teacher appreciate Amal during the fair?
   ..... .
2. In what ways did Amal show responsibility while using digital tools?
   ..... .
3. How did Amal feel after presenting her robot, and why?
   ..... .
4. What qualities did Amal demonstrate when she faced challenges?
   ..... .
5. If you were one of the children at the fair, how would you describe Amal's achievement?
   ..... .

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Test on Units 1, 2 & 3

A Listening

نص الاستماع في آخر الاختبار

1 Listen to the text and answer the following questions:

A: Choose the correct answer from a, b, c, or d:

1. Lina is part of Generation Alpha, which is known for growing up in the ..... age.

a) stone b) digital c) industrial d) farming

2. Lina enjoys watching short videos and sharing ..... to express her feelings online.

a) letters b) books c) emojis d) homework

B: Listen again and answer the following questions:

3. Who helps Lina balance her screen time with real-life activities?

..... .

4. What kinds of activities does Lina enjoy doing online?

..... .

5. What skills is Lina learning while using technology?

..... .

B Reading

2 Choose the correct answer from a, b, c, or d:

1. The synonym of the word “stressed” is .....

a) worried b) relaxed c) careless d) empty

2. The antonym of the word “busy” is .....

a) crowded b) secure c) free d) trusted

3. The prefix “.....” is used to form the opposite from the adjective “comfortable”.

a) im- b) un- c) in- d) en-

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

4. To get the noun from the adjective "fair", we use the suffix "……".

a) -er b) -ist c) -or d) -ness

3 Read and complete the text with the words in the box:

footprint - password - posts - information - safe

Omar enjoys using the internet to learn and have fun. He uses it for school projects and to talk with friends. At home and at school, he follows rules to stay 1 …… online. Omar never shares personal 2 …… and thinks carefully before he 3 …… anything. Everything he does leaves a digital 4 …… . By being careful, he protects his password and enjoys the internet safely.

4 Read the following text, then answer the questions:

Mariam always loved reading English stories, but this year she faced a new problem in class. Grammar lessons became confusing, especially verb tenses and sentence structure. She often felt lost during exercises and made many mistakes on her homework. After getting a low mark on a test, Mariam felt disappointed and thought English was no longer fun. However, she decided not to give up. Her teacher noticed her effort and encouraged her to practice daily and ask questions. Mariam began using grammar apps, studying with her sister, and writing short paragraphs. Little by little, the rules became clearer. After weeks of practice, she passed her next exam and felt confident again. She learned that patience and hard work help overcome difficulties.

A: Choose the correct answer from a, b, c, or d:

1. Mariam's main problem in the text was …… .

a) reading English stories b) understanding grammar lessons

c) speaking with friends d) writing long essays

2. The word "confident" in the text means …… .

a) afraid b) unsure c) proud and sure d) tired

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

B: Answer the following questions:

3. What is the main idea of the text?
   ..... .
4. How did Mariam try to improve her grammar?
   ..... .
5. What lesson did Mariam learn from her experience?
   ..... .

C Story

A: Write True(T) or False(F):

1. Amal enjoyed building machines and creating new things. (.....)
2. Amal's parents told her to change to fit in with others. (.....)
3. Amal gave up when her robot stopped working before the fair. (.....)
4. Amal used the internet responsibly and did not share her personal information. (.....)

B: Answer the following questions:

5. How did Amal's parents and her friend Yara support her?
   ..... .
6. What does the story teach us about being yourself and not giving up?
   ..... .

D Writing

6 Rewrite the following sentences:

1. Sara reads a book. (now)
2. The meeting is held in the morning. (When)
3. You should not share personal information. (should not be)
4. We were listening to music. Our parents were cooking. (while)

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

7 Complete the following dialog: (2Ms)

Maya is curious about Gen Alpha, and Karim is giving her information.

Maya : I heard about Gen Alpha recently. Who are they, Karim?

Karim : They are children born from 2010 onwards and grow up in a digital world.

Maya : 1 ..... ?

Karim : They are called digital natives because smartphones, tablets, and social media are normal for them.

Maya : That's interesting! So, what do they usually do online?

Karim : 2 ..... ?

Maya : Wow! Spending so much time online sounds fun, but are there any problems?

Karim : 3 ..... .

Maya : I see. How can parents help them stay balanced?

Karim : 4 ..... .

Maya : Thanks, Karim. Now I understand Gen Alpha much better.

Karim : You're welcome, Maya! I'm happy I could explain it to you.

8 Write a text of ONE HUNDRED (100) words on: (4Ms)

"Solving Traffic Problems in Cairo"

.....

.....

.....

.....

.....

Listening script: Lina is part of Generation Alpha, a group born in the digital age. From an early age, she learned how to use tablets and smartphones easily. Like many children her age, Lina enjoys watching short videos, sharing emojis, and following new online trends. Although technology is a big part of her life, her parents help her balance screen time with real-life activities and friendships. She also learns safely online.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Final Revision
مراجعة ليلة الامتحان
Units 4, 5, & 6

(A) Vocabulary

Unit 4

artist (n)	فنان	compass (n)	بوصلة
artwork (n)	عمل فني	sketch(ed) (v)	يرسم / يخطّط
gallery (n)	معرض فني	original (adj)	مبتكر / أصلي
performance (n)	أداء / عرض مسرحي	musician (n)	موسيقي / موسيقار
sculptor (n)	نَحَّات	materials (n)	مواد
exhibition (n)	مَعْرِض	promote identity	يُعَزِّزُ الهُوِيَّة
agriculture (n)	الزِراعَة	take part	يشارك
identity (n)	هُوِيَّة	participate in	يُشَارِكُ فِي
adventure (n)	مغامرة	proud of	فخور بـ

Unit 5

blogger (n)	مُدَوِّن	destination (n)	وِجهة
continent (n)	قارَّة	memories (n)	ذكريات
population (n)	التِعداد السُكاني	adventure (n)	مغامَرة
souvenirs (n)	تِذكارات / هدايا تِذكارية	citadel (n)	حِصْن / قَلْعَة
mummies (n)	مومياوات	temple (n)	مَعبد
unforgettable (adj)	لا يُنسَى	appreciation (n)	تقدير / امتنان
impressive (adj)	مُذهِل / مُثير للإعجاب	carved into	منحوتة (محفورة)
gateway (n)	بوابة / مَدْخَل		

Unit 6

invention (n)	اختراع	sensor (n)	مجس (جهاز استشعار)
inventor (n)	مخترع	feedback (n)	تغذية راجعة / ملاحظات
inspiring (adj)	مُلهِم	victory (n)	انتصار
role model (n)	قُدوة / مثل أعلى	water-saving device (n)	جهاز لتوفير المياه
chief engineer	كبير المهندسين	solar-powered	يعمل بالطاقة الشمسية
biomedical engineer (n)	مهندس الطب الحيوي	make a difference	يُحدث فارقًا
civil engineering (n)	الهندسة المدنية	miss the deadline	يفوته الموعد النهائي

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

(B) Language

Connectors

1- because (لأن)

تستخدم لتوضيح السبب وتربط جملتين الجملة الثانية سبب لحدوث الجمله الاولى.

2- so (لذلك)

تستخدم لتوضيح النتيجه وتربط جملتين الجمله الثانية نتيجة لحدوث الجملة الاولى.

3- but لكن / **although** (على الرغم من)

تستخدم لتوضيح التناقض. وتربط جملتين الجملة الثانيه تختلف عن الجمله الاولى في الفكره والمعنى.

Comparatives and Superlatives

1 Comparatives صيغة المقارنة

Usage : We use the comparative form to compare two things.

Form : adjective + -er + than | more + adjective + than

2 Superlatives صيغة التفضيل

Usage : We use the superlative form to show that something is the best or the least among three or more things.

Form : the + adjective + -est | the most / the least + adjective

1. First Conditional "IF"

Form

If + subject + present simple verb ... , subject + will + base verb ... .

or

subject + will + base verb ... + if + subject + present simple verb ... .

- If you don't eat breakfast, you will feel tired.

2. Second Conditional "IF"

Form

If + subject + past simple verb...., subject + would + base verb..... .

or

Subject + would + base verb..... + if + subject + past simple verb.... .

- If I had wings, I would fly.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

(C) Speaking

1. Asking and answering about art in our life

Question	Response
What kind of art do you like?	I like painting.

2. Ask and answer about a painting.

Question	Response
What is your favorite painting?	My favorite painting is 'The Starry Night' by Van Gogh.

---

1. Asking and answering about a visit to a place:

Question	Response
What country did you visit before?	I visited Saudi Arabia before.

2. Asking and answering about a visit to Luxor:

Question	Response
Have you ever visited Luxor?	Yes, I visited it last winter.

---

1. Asking and answering about the biggest problem in your daily life

Question	Response
What is the biggest problem in your daily life?	Managing time effectively.

2. Asking and answering about if you had a time machine

Question	Response
What would you do if you had a time machine?	If I had a time machine, I would go back in time to fix past mistakes.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

A- Vocabulary Exercises on Units 4, 5 & 6

1 Choose the correct answer from a, b, c, or d: (Unit 4)

1. The opposite of the word "original" is "……".
   a) unique b) copied c) innovative d) authentic

2. We form the adjective from the noun "color" by adding the suffix "……".
   a) -ous b) -ly c) -ity d) -ful

3. The synonym of the word "recognition" is "……".
   a) appreciation b) discouragement c) competition d) ignorance

4. We add the suffix "……" to the verb "sculpt" to refer to the person.
   a) -ist b) -or c) -ment d) -er

5. The antonym of the adjective "modern" is "……".
   a) up-to-date b) new c) outdated d) current

6. The suffix "……" is added to the word «music» to get its noun.
   a) -ist b) -er c) -or d) -ian

7. The word «perfect» has the same meaning of "……".
   a) ideal b) special c) copied d) powerless

8. If you go to a ……, you see many artworks.
   a) bank b) gallery c) hospital d) house

9. Children have strong …… to create stories.
   a) imagination b) bag c) pencil d) picture

10. A person who paints pictures is called a/an …… .
    a) artist b) musician c) peasant d) actor

11. The artist received …… for his work after it was displayed in a famous gallery.
    a) commission b) pollution c) recognition d) competition

12. The flag is a/an …… of a country.
    a) exhibit b) work c) symbol d) gallery

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

13. A new ..... of modern art is ready to be shown in the next event.
a) exhibit b) story c) office d) clay

14. The museum has many famous paintings and ..... .
a) studios b) materials c) sculptures d) messages

15. Creativity is a/an ..... life skill.
a) worthless b) useless c) awful d) valuable

2 Choose the correct answer from a, b, c, or d: (Unit 5)

1. The antonym of the word "obvious" is "..... ".
a) impressive b) careful c) interesting d) mysterious

2. We use the suffix "-al" with a noun to form an adjective, as in "..... ".
a) traditional b) organized c) impressive d) culture

3. The synonym of the word "organized" is "..... ".
a) orderly b) careful c) interesting d) mysterious

4. We add the suffix "..... " to the verb "impress" to form an adjective.
a) -ion b) -ure c) -ive d) -ful

5. The word "impressive" has a similar meaning to the word "..... ".
a) mysterious b) powerful c) remarkable d) respectful

6. We add the prefix "..... " to a word to make it negative or to give it the opposite meaning.
a) un- b) re- c) pre- d) mis-

7. The antonym of the word "charm" is "..... ".
a) beauty b) ugliness c) attraction d) awesome

8. We use the suffix "..... " with an adjective to form a noun, as in "happiness".
a) -ure b) -ing c) -ation d) -ness

9. The synonym of the word "intelligent" is "..... ".
a) dull b) boring c) smart d) stupid

10. We add the suffix "..... " to a noun to form an adjective, as in "respectful".
a) -ful b) -ous c) -ion d) -ly

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

11. The view from the top of the mountain was really ..... and beautiful.
a) noisy **b)** impressive **c)** boring **d)** tiny

12. Looking at our holiday photos brings back happy ..... .
a) memories **b)** classes **c)** ideas **d)** lessons

13. Tourists like to buy small ..... to remember their trip.
a) souvenirs **b)** chairs **c)** pencils **d)** houses

14. Africa is a large ..... with many countries.
a) country **b)** city **c)** continent **d)** river

15. A ..... is a famous place or building people visit.
a) treasure **b)** landmark **c)** mummy **d)** souvenir

3 Choose the correct answer from a, b, c, or d: (Unit 6)

1. The word "complex" has nearly the same meaning as ..... .
a) useful **b)** complicated **c)** simple **d)** patienta

2. The synonym of "famous" is "..... ".
a) unknown **b)** senior **c)** well-known **d)** junior

3. The suffix "-or" is added to the verb "sense" to turn it into a/an ..... .
a) noun **b)** adjective **c)** adverb **d)** antonym

4. The adverb from the adjective "official" is "..... ".
a) officialness **b)** officiality **c)** officially **d)** officiary

5. The discovery of electricity was a great ..... achievement.
a) comic **b)** scientific **c)** economic **d)** tragic

6. The Berlin Main Station was designed by a ..... engineer.
a) biomedical **b)** civil **c)** role **d)** soldier

7. The army fought bravely and defeated their ..... .
a) innovators **b)** enemies **c)** inventors **d)** presidents

8. This lamp is ....., so it works using sunlight.
a) dry **b)** creative **c)** solar-powered **d)** impressive

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

9. The team celebrated their ..... after winning the final match.
a) journey b) victory c) training d) practice

10. Biomedical engineers use tools like ..... to help patients.
a) sensors b) impacts c) stations d) movements

11. We should always try to help people who are ..... need.
a) to b) in c) of d) for

12. A/An ..... is in charge of the team of engineers on a project.
a) impact b) sensors c) role model d) chief engineer

13. The instructions for the new software were too ..... to understand easily.
a) real b) useful c) modern d) complex

14. The telephone is an important ..... that changed the world.
a) invention b) art c) painting d) discovery

15. Thomas Edison was a famous ..... who created the light bulb.
a) singer b) teacher c) inventor d) driver

4 Read and complete the text with the words in the box:(Unit 4)

imagination - colorful - artwork - incredible - studio

Pablo Picasso is one of the most famous artists in the world. He created many amazing pieces of 1 ..... that people still love today. Picasso used his 2 ..... to make new and different styles of painting. His works are very 3 ..... and full of life. He was an 4 ..... artist who changed art forever.

5 Read and complete the text with the words in the box:(Unit 4)

famous - symbol - sculptor - styles - statue

Mahmoud Mokhtar was an important Egyptian artist. He was a well-known 1 ..... who mixed old Egyptian art with new European 2 ..... . His most 3 ..... work is the Nahdat Misr statue, which shows a woman and a Sphinx. This sculpture became a national 4 ..... for Egypt and was placed in a public square in Cairo. Today, people still admire his work for its creativity and historical importance.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

6 Read and complete the text with the words in the box:(Unit 5)

adventure - building - hiking - memories - destination

Traveling lets us explore the world and learn new things. Every 1 ..... has its own charm, whether it's busy cities, quiet villages, or wild mountains. You can go 2 ..... in the fresh air, find peace beside rivers, or enjoy an exciting 3 ..... with friends. On each trip, you create wonderful 4 ..... that stay forever. Travel is more than fun—it's discovery, friendship, and a chance to see life differently.

7 Read and complete the text with the words in the box:(Unit 5)

more - culture - memories - tradition - quickly

The Pyramids of Giza are one of the most famous landmarks in Egypt. They show the rich 1 ..... of the ancient Egyptians and their amazing history. Visiting the pyramids is a special 2 ..... for many people, and tourists take many photos to keep beautiful 3 ..... . Every year, the site becomes even 4 ..... impressive as more visitors come to explore it.

8 Read and complete the text with the words in the box:(Unit 6)

inspiring - success - if - hard - inventor

The light bulb is a great invention that changed the world. The 1 ....., Thomas Edison, worked 2 ..... to make it. Many people thought he would fail. But he never gave up. He believed that 3 ..... you try again and again, you will succeed. His story is very 4 ..... to many people today.

9 Read and complete the text with the words in the box:(Unit 6)

thought - scientific - inventor - appreciation - smart

The Alexander Graham Bell was a great scientist. He is known as the 1 ..... . of the telephone. Many people at first 2 ..... his idea would not work. But his success changed the world. His work had great 3 ..... value, and he received much 4 ..... during his life.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

B- Language Exercises on Units 4, 5 & 6

10 Rewrite the following sentences: (Unit 4)

1. We canceled the picnic. It was raining. (so)
2. She won the game. She was happy. (because)
3. The coffee was hot. I drank it. (Although)
4. He always helps his friends. He is very busy. (but)
5. He is a great artist, but he is not famous. (although)
6. The car is modern, and it runs well. (because)
7. Although he studied hard, he failed the test. (but)
8. I went out to play. I finished my homework. (so)
9. He missed the bus. He was late for school. (because)
10. The movie was long. It was very interesting. (Although)

11 Rewrite the following sentences: (Unit 5)

1. Ali is tall. Omar is taller. (than)
2. The action film is interesting. But the sports film is more interesting. (than)
3. Ahmed is a strong kid. He is the strongest in the class. (strongest kid)
4. The pizza is cheap. The burger is cheaper. (than)
5. No one is taller than Nada in the family. (the tallest)
6. The car is expensive. The bike is cheap. (cheaper)
7. This movie is good, but I liked yesterday's movie better. (than)
8. The Nile River is long. (longer than the Amazon)
9. Mount Everest is high. (the highest mountain)
10. This hotel is beautiful. (more beautiful than the other one)

12 Rewrite the following sentences: (Unit 6)

1. You have to study hard to pass the test. (If)
2. He can't buy a new car because he doesn't have enough money. (If)
3. I won't be able to go to the party unless I finish my homework. (If)
4. I don't have a big house, so I can't invite all my friends to a huge party. (If)
5. I don't have a car, so I walk to school every day. (If)

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

6. She isn't tall enough to play basketball. (If)
7. Hazem may be free in the morning, so he can fix the bike for us. (If)
8. I don't know the answer, so I can't solve the problem. (If)
9. Ali is very busy today, so he won't come with us. (would)
10. We don't have enough money to buy the tickets. (had)

C- Speaking Exercises on Units 4, 5 & 6

13 Complete the following dialog:

Amira and Nagwa are talking about the importance of art in our life.

Amira : Hi Nagwa, do you like art?
Nagwa : 1 ..... .
Amira : 2 ..... ?
Nagwa : I enjoy drawing nature and animals.
Amira : I think art is very important in our life.
Nagwa : 3 ..... .
Amira : 4 ..... ?
Nagwa : It helps us express our feelings.
Amira : Art can also bring people together.
Nagwa : Yes, sharing our artwork with others is always fun.

14 Complete the following dialog:

Jayden is telling Joey about his trip to Egypt.

Joey : Hi Jayden! Did you enjoy your holiday?
Jayden : Yes, I had a great time! 1 ..... .
Joey : 2 ..... ?
Jayden : I traveled to Egypt.
Joey : What landmarks did you see there?
Jayden : 3 ..... .
Joey : That's wonderful! 4 ..... ?
Jayden : Yes, a local tour guide explained everything about the culture.
Joey : Did you go shopping there?
Jayden : Of course! I bought souvenirs and tried some traditional food.
Joey : That sounds amazing!

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

15 Complete the following dialog:

Omar and Nada are talking about Hany Azer.

Omar : Do you know who Hany Azer is?
Nada : 1 ..... .
Omar : He made a great impact in the world of civil engineering.
Nada : 2 ..... ?
Omar : He worked as the chief engineer of the Berlin Main Station.
Nada : Where was he born?
Omar : 3 ..... .
Nada : Is he a role model for many people?
Omar : 4 ..... .
Nada : Thank you, Omar. I enjoyed talking about him.
Omar : You're welcome! I'm glad we talked about him.

D- Story Exercises

2 The Adventure of the Hidden Island

Chapter 1

1 Write (T) True or (F) False:

1. The story takes place in a noisy desert town. (.....)
2. The friends found an old map that showed a hidden island. (.....)
3. Faris said they must respect nature and each other. (.....)

2 Answer the following questions:

1. What things did the friends pack for their adventure?
   ..... .
2. How did Malik use his talent during the journey?
   ..... .
3. What did the friends do as they sailed to the island?
   ..... .

Chapter 2

3 Write (T) True or (F) False:

1. The friends found strange plants, colorful birds, and mysterious caves on the Hidden Island. (.....)

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

2. Hany suggested that everyone should explore the island alone. (.....)
3. Malik used his creativity to draw maps of the island. (.....)
4. Sami discovered a shiny stone near the waterfall. (.....)
5. The friends understood that freedom meant respecting one another and working together. (.....)

4 Answer the following questions:

1. What did Malik use his creativity for on the island?
   ..... .
2. How did Faris make sure no one got hurt?
   ..... .
3. What did the friends do when they felt tired?
   ..... .
4. What discovery did Sami share with his friends?
   ..... .
5. How did the friends show respect and teamwork on the island?
   ..... .

Chapter 3

5 Write (T) True or (F) False:

1. The children gathered to leave the island as the sun was setting. (.....)
2. Hany said leadership means being the loudest. (.....)
3. Malik added that creativity makes adventures more fun. (.....)

6 Answer the following questions:

1. What did the children feel in their hearts as they sailed back home?
   ..... .
2. What does the phrase “under the pink sky” tell us about the scene?
   ..... .
3. How did Hany describe true leadership?
   ..... .
4. What role did teamwork play in the children’s adventure?
   ..... .

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Test on Units 4, 5 & 6

A Listening

نص الاستماع في آخر الاختبار

1 Listen to the text and answer the following questions:

A: Choose the correct answer from a, b, c, or d:

1. Tamer experiments with ..... to create his artworks.

a) books b) clay and metal c) music d) computers

2. Every artwork Tamer makes must ..... .

a) carry a clear message b) be easy to copy

c) be small d) use only one color

B: Listen again and answer the following questions:

3. How does Tamer use his imagination in his art?

..... .

4. What materials does Tamer like to work with and why?

..... .

5. How do Tamer's artworks make people feel when they see them?

..... .

B Reading

2 Choose the correct answer from a, b, c, or d:

1. The opposite of the word "credible" is "..... ".

a) believable b) incredible c) reliable d) honest

2. We form the adjective from the noun "respect" by adding the suffix "..... ".

a) -ion b) -ing c) -ful d) -ness

3. The synonym of the word "special" is "..... ".

a) common b) ordinary c) normal d) unique

4. The suffix "..... " is added to the adjective "definite" to form the adverb.

a) -ive b) -ly c) -ment d) -ence

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

3 Read and complete the text with the words in the box:

tour guide - tombs - pharaohs - temples - Tourists

Welcome to Luxor, everyone! My name is Hassan, and I am your 1 ..... today. We will explore famous 2 ..... and ancient sites along the Nile. Many of these buildings were made for powerful 3 ..... . Long ago, they were used as royal 4 ..... to protect kings after death. These places tell the story of Egypt's rich history and culture. Tourists enjoy learning about them.

4 Read the following text, then answer the questions:

Ahmed Zewail was one of the greatest Egyptian scientists in modern history. From a young age, he loved science and worked hard to achieve his dreams. He studied at Alexandria University and later continued his education abroad. Zewail became a professor of chemistry and made an important scientific discovery called the femtosecond. This discovery helped scientists study chemical reactions in a very short time. Because of his hard work and dedication, Ahmed Zewail won the Nobel Prize in Chemistry in 1999. He became a role model for many young people. Zewail believed that education, patience, and determination are the keys to success. He always encouraged students to read more, work hard, and never give up on their goals.

A: Choose the correct answer from a, b, c, or d:

1. Ahmed Zewail became famous because of his ..... .
   - a) teaching methods
   - b) scientific discovery
   - c) university studies
   - d) travel abroad

2. The word "role model" in the text means ..... .
   - a) someone to follow and learn from
   - b) someone who gives orders
   - c) a famous actor
   - d) a school subject

B: Answer the following questions:

3. What is the main idea of the text?

   ..... .

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

4. How did Ahmed Zewail achieve success in his life?

➤ ..... .

5. What advice did Ahmed Zewail give to young people?

➤ ..... .

C Story

A: Write True (T) or False (F):

1. Hany, Faris, Malik, and Sami found a map that led them to a Hidden Island. (.....)
2. Sami was very confident and shared his ideas from the beginning. (.....)
3. The friends agreed that leadership means helping others and caring for them. (.....)
4. After the adventure, the children became known as "The Island Explorers." (.....)

B: Answer the following questions:

5. How did the friends show respect and teamwork during their adventure?

➤ ..... .

6. What did the children learn about freedom and creativity on the Hidden Island?

➤ ..... .

D Writing

6 Rewrite the following sentences:

1. I feel tired, so I go to bed early. (If)
2. The Nile River is long. (the longest river)
3. My bag is heavy. Your bag is heavier. (than)
4. The phone is useful and easy to use. (because)

7 Complete the following dialog:

Rokaya and Sara are talking about traveling to Japan and Morocco.

Rokaya : Hi Sara! Last year, I visited Japan and Morocco.

Sara : 1 ..... .

Rokaya : I explored Tokyo and Marrakech, and both were full of rich culture.

Sara : 2 ..... ?

Rokaya : I joined a tea ceremony in Japan and visited the old markets in Morocco.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Sara : Wow! That sounds amazing. 3 ..... .

Rokaya : Mount Fuji in Japan is very impressive, and the Koutoubia Mosque in Morocco is beautiful.

Sara : 4 ..... ?

Rokaya : Yes! Traveling taught me a lot about different cultures and traditions.

8 Write a paragraph of about HUNDRED (100) words on:

"Turning Ideas into Inventions"

.....

.....

.....

.....

Listening script: Maya visited her friend Tamer's art studio for the first time. She was amazed by the incredible energy and creativity all around. Tamer explained that his imagination was the key to creating amazing sculptures and paintings. He experimented with clay, metal, and colorful paints to bring his ideas to life. Each artwork carried a clear message, expressing strong feelings and emotions that inspired everyone who saw it.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Units 1-2-3

Exercises on Vocabulary

1 Choose the correct answer from a, b, c, or d: (Unit 1)

1. a) -ive	2. c) Global	3. a) disconnect	4. d) -ion
5. d) offline	6. b) un-	7. b) generation	8. a) limit
9. b) intelligence	10. c) identity	11. a) distant	12. c) balanced
13. c) blogger	14. b) posted	15. a) In	

2 Choose the correct answer from a, b, c, or d: (Unit 2)

1. c) antonyms	2. d) -ion	3. a) insecure	4. b) dis-
5. d) frightening	6. b) -ed	7. b) on	8. d) private
9. d) behind	10. d) last	11. a) software	12. d) steal
13. d) privacy	14. d) account	15. b) update	

3 Choose the correct answer from a, b, c, or d: (Unit 3)

1. d) cowardice	2. b) -ous	3. a) -ion	4. d) persistence
5. b) positive	6. c) thrilled	7. b) relaxed	8. d) -ure
9. c) traffic jam	10. c) move around	11. b) for	12. c) agree
13. a) glad	14. c) get through	15. a) went out	

4 Read and complete the text with the words in the box: (Unit 1)

1. grow 2. screen time 3. limit 4. balance

5 Read and complete the text with the words in the box: (Unit 1)

1. thoughts 2. creator 3. Gen Z 4. smartphone

6 Read and complete the text with the words in the box: (Unit 2)

1. data 2. should 3. safe 4. settings

7 Read and complete the text with the words in the box: (Unit 2)

1. should 2. protect 3. privacy 4. accounts

8 Read and complete the text with the words in the box: (Unit 3)

1. ago 2. struggled 3. courage 4. keep

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

9 Read and complete the text with the words in the box: (Unit 3)

1. obstacle **2.** determined **3.** didn't **4.** overcame

Exercises on Language

10 Rewrite the following sentences: (Unit 1)

1. It was raining, so we canceled the picnic.
2. She was happy because she won the game.
3. Although the coffee was hot, I drank it.
4. He is very busy, but he always helps his friends.
5. Although he is not famous, he is a great artist.
6. The car runs well because it is modern.
7. He studied hard, but he failed the test.
8. I finished my homework, so I went out to play.
9. He was late for school because he missed the bus.
10. Although the movie was long, it was very interesting.

11 Rewrite the following sentences: (Unit 2)

1. Omar is taller than Ali.
2. The sports film is more interesting than the action film.
3. Ahmed is the strongest kid in the class.
4. The burger is cheaper than the pizza.
5. Nada is the tallest in the family.
6. The bike is cheaper than the car.
7. I liked yesterday's movie better than this movie.
8. The Nile River is longer than the Amazon.
9. Mount Everest is the highest mountain.
10. This hotel is more beautiful than the other one.

12 Rewrite the following sentences: (Unit 3)

1. If you study hard, you will pass the test.
2. He could buy a new car if he had enough money.
3. I will be able to go to the party if I finish my homework.
4. If I had a big house, I could invite all my friends to a huge party.
5. If I had a car, I wouldn't walk to school every day.
6. She could play basketball if she were tall enough.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

7. If Hazem is free in the morning, he can fix the bike for us.
8. If I knew the answer, I could solve the problem.
9. Ali would come with us if he weren't so busy today.
10. If we had enough money, we would buy the tickets.

Exercises on Speaking

13 Complete the following dialog:

1. Yes, I know a little about them.
2. What are their favorite activities online?
3. Do they also use social media?
4. Yes, many of them enjoy playing online

14 Complete the following dialog:

1. I visited many interesting places.
2. Where did you go on your holiday?
3. I saw the Pyramids of Giza, the Sphinx, and the Nile River.
4. Did you learn about Egyptian culture there?

15 Complete the following dialog:

1. No, I don't. Who is he?
2. What did he do in engineering?
3. He was born in Egypt.
4. Yes, he is an inspiring role model for engineers everywhere.

Exercises on Stories

The Little Inventor

Chapter 1

1 Write (T) True or (F) False:

1. (T) 2. (F) 3. (T) 4. (T) 5. (F)

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

2 Answer the following questions:

1. They packed food, water, a compass, and notebooks to draw what they discovered.
2. Malik used his creativity to draw maps and sketch the scenery.
3. They sang songs and appreciated the beauty of the sea, the birds, and the fresh air.

Chapter 2

1 Write (T) True or (F) False:

1. (T) 2. (F) 3. (T) 4. (F) 5. (F)

2 Answer the following questions:

1. She used the internet safely, checked trustworthy sources, asked for permission before downloading anything, and did not share her personal information.
2. It shows that Amal solved her problems step by step and was patient and persistent.
3. They felt proud, happy, and excited because their hard work paid off.
4. She stayed true to honesty, creativity, responsibility, and empathy.
5. Students can learn to never give up, be patient, work hard, stay true to themselves, and help others along the way.

Chapter 3

1 Write (T) True or (F) False:

1. (T) 2. (F 3. (T) 4. (F) 5. (F)

2 Answer the following questions:

1. The teacher appreciated Amal because she showed determination and honesty, worked hard without giving up, and stayed true to who she is.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

2. She used the internet safely, checked trustworthy sources, asked for permission before downloading anything, and never shared her personal information.

3. Amal felt proud and happy because she expressed herself honestly, completed her project successfully, and inspired others.

4. She demonstrated perseverance, patience, creativity, responsibility, and empathy.

5. I would describe Amal's achievement as inspiring, showing hard work, creativity, and determination, and teaching everyone to never give up and be themselves.

Test on Units 1-2-3

1 Listen to the text and answer the following questions:

A: Choose the correct answer from a, b, c, or d:

1. b) digital 2. c) emojis

B: Listen again and answer the following questions:

3. Her parents help her balance screen time with real-life activities and friendships.

4. She enjoys watching short videos, sharing emojis, and following new online trends.

5. She is learning how to use tablets and smartphones easily and how to stay safe online.

2 Choose the correct answer from a, b, c, or d:

1. a) worried 2. c) free 3. b) un- 4. d) -ness

3 Read and complete the text with the words in the box:

1. safe 2. information 3. posts 4. footprint

4 Read the following text, then answer the questions:

A: Choose the correct answer from a, b, c, or d:

1. b) understanding grammar lessons 2. c) proud and sure

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

B: Answer the following questions:

3. The main idea is that patience, effort, and practice help overcome difficulties in learning.

4. She practiced daily, asked questions, used grammar apps, studied with her sister, and wrote short paragraphs.

5. She learned that hard work and patience help her understand difficult subjects and regain confidence.

5 Story:

A: Write True (T) or False (F):

1. (T) 2. (F) 3. (F) 4. (T)

B: Answer the following questions:

5. Her parents encouraged her to be herself and expressed that her identity makes her special. Yara supported her by giving ideas and showing empathy when Amal felt frustrated.

6. The story teaches that staying true to yourself, working hard, and not giving up helps you succeed and earn respect from others.

6 Rewrite the following sentences:

1. Sara is reading a book now.
2. When is the meeting held?
3. Personal information should not be shared.
4. We were listening to music while our parents were cooking.

7 Rewrite the following sentences:

1. Why are they called digital natives?
2. They enjoy watching videos, playing games, and following trends online.
3. Sometimes they spend too much time on screens or face online risks.
4. Parents can help by balancing screen time with real-life activities and teaching safe online use.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

8 Write a text of ONE HUNDRED (100) words on

"Solving Traffic Problems in Cairo"

Cairo faces serious traffic problems every day. The roads are crowded, and people spend hours in traffic jams. To solve this, the government can improve public transportation by adding more buses and metro trains. Encouraging carpooling and using bicycles for short trips can also reduce congestion. Traffic laws should be enforced strictly, and drivers should be educated about road safety. Building new roads and flyovers in busy areas can help too. Citizens can plan their trips during off-peak hours. By working together, both the government and the people can make traffic in Cairo smoother, faster, and safer for everyone.

Units 4-5-6

Exercises on Vocabulary

1 Choose the correct answer from a, b, c, or d: (Unit 4)

1. b) copied	**2. d)** -ful	**3. a)** appreciation
4. b) -or	**5. c)** outdated	**6. d)** -ian
7. a) ideal	**8. b)** gallery	**9. a)** imagination
10. a) artist	**11. c)** recognition	**12. c)** symbol
13. a) exhibit	**14. c)** sculptures	**15. d)** valuable

2 Choose the correct answer from a, b, c, or d: (Unit 5)

1. d) mysterious	**2. a)** traditional	**3. a)** orderly	**4. c)** -ive
5. c) remarkable	**6. a)** un-	**7. b)** ugliness	**8. d)** -ness
9. c) smart	**10. a)** -ful	**11. b)** impressive	**12. a)** memories
13. a) souvenirs	**14. c)** continent	**15. b)** landmark	

3 Choose the correct answer from a, b, c, or d: (Unit 6)

1. b) complicated	**2. c)** well-known	**3. a)** noun	**4. c)** officially
5. b) scientific	**6. b)** civil	**7. b)** enemies	**8. c)** solar-powered

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

9. b) victory **10.** a) sensors **11.** b) in **12.** d) chief engineer
13. d) complex **14.** a) invention **15.** c) inventor

4 Read and complete the text with the words in the box: (Unit 4)

1. artwork **2.** imagination **3.** colorful **4.** incredible

5 Read and complete the text with the words in the box: (Unit 4)

1. sculptor **2.** styles **3.** famous **4.** symbol

6 Read and complete the text with the words in the box: (Unit 5)

1. destination **2.** hiking **3.** adventure **4.** memories

7 Read and complete the text with the words in the box: (Unit 5)

1. culture **2.** tradition **3.** memories **4.** more

8 Read and complete the text with the words in the box: (Unit 6)

1. inventor **2.** hard **3.** if **4.** inspiring

9 Read and complete the text with the words in the box: (Unit 6)

1. inventor **2.** thought **3.** scientific **4.** appreciation

Exercises on Language

10 Rewrite the following sentences: (Unit 4)

1. It was raining, so we canceled the picnic.
2. She was happy because she won the game.
3. Although the coffee was hot, I drank it.
4. He is very busy, but he always helps his friends.
5. Although he is not famous, he is a great artist.
6. The car runs well because it is modern.
7. He studied hard, but he failed the test.
8. I finished my homework, so I went out to play.
9. He was late for school because he missed the bus.
10. Although the movie was long, it was very interesting.

11 Rewrite the following sentences: (Unit 5)

1. Omar is taller than Ali.
2. The sports film is more interesting than the action film.
3. Ahmed is the strongest kid in the class.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

4. The burger is cheaper than the pizza.
5. Nada is the tallest in the family.
6. The bike is cheaper than the car.
7. I liked yesterday's movie better than this movie.
8. The Nile River is longer than the Amazon.
9. Mount Everest is the highest mountain.
10. This hotel is more beautiful than the other one.

12 Rewrite the following sentences: (Unit 6)

1. If you study hard, you will pass the test.
2. He could buy a new car if he had enough money.
3. I will be able to go to the party if I finish my homework.
4. If I had a big house, I could invite all my friends to a huge party.
5. If I had a car, I wouldn't walk to school every day.
6. She could play basketball if she were tall enough.
7. If Hazem is free in the morning, he can fix the bike for us.
8. If I knew the answer, I could solve the problem.
9. Ali would come with us if he weren't so busy today.
10. If we had enough money, we would buy the tickets.

Exercises on Speaking

13 Complete the following dialog:

1. Yes, I love it!
2. What kind of art do you like?
3. I agree, it can make life more enjoyable.
4. How does art help us?

14 Complete the following dialog:

1. He was an important Egyptian artist.
2. He is famous for mixing old Egyptian art with new European styles.
3. What is his most famous work?
4. Why is this statue important?

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

15 Complete the following dialog:

1. Why should we take a break?
2. Yes, it can help us solve problems more easily.
3. Shall we take a five-minute break before we continue working?
4. Can we do that after the break?

Exercises on Stories

The Adventure of the Hidden Island

Chapter 1

1 Write (T) True or (F) False:

1. (F) 2. (T) 3. (T)

2 Answer the following questions:

1. They packed food, water, a compass, and notebooks to draw what they discovered.
2. Malik used his creativity to draw maps and sketch the scenery.
3. They sang songs and appreciated the beauty of the sea, the birds, and the fresh air.

Chapter 2

1 Write (T) True or (F) False:

1. (T) 2. (F) 3. (T) 4. (F) 5. (T)

2 Answer the following questions:

1. Malik used his creativity to draw maps of the island and sketch what he saw.
2. Faris led his group carefully and paid attention to everyone's safety.
3. They sat by the water and shared stories.
4. Sami shared his discovery of a hidden cave.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

5. They listened to each other, worked together, and appreciated everyone's ideas.

Chapter 3

1 Write (T) True or (F) False:

1. (T) 2. (F) 3. (T)

2 Answer the following questions:

1. They felt full of joy and appreciation for the world and for each other.
2. It describes a beautiful, peaceful sunset as they sailed home.
3. Hany said leadership isn't being the loudest, it's about caring for others and helping them shine.
4. Teamwork helped them work together, respect each other, and make the adventure safe and enjoyable.

Test on Units 4-5-6

1 Listen to the text and answer the following questions:

A. Choose the correct answer from a, b, c, or d:

1. b) clay and metal 2. a) carry a clear message

B. Listen again and answer the following questions:

3. Tamer uses his imagination to create amazing sculptures and paintings and to bring his ideas to life.
4. He likes to work with clay, metal, and colorful paints because they help him express his ideas creatively.
5. His artworks inspire people and express strong feelings and emotions.

2 Choose the correct answer from a, b, c, or d:

1. b) incredible 2. c) -ful 3. d) unique 4. b) -ly

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

3 Read and complete the text with the words in the box:

1. tour guide 2. temples 3. pharaohs 4. tombs

4 Read the following text, then answer the questions:

A. Choose the correct answer from a, b, c, or d:

1. b) scientific discovery 2. a) someone to follow and learn from

B. Answer the following questions:

3. Ahmed Zewail was a great Egyptian scientist whose hard work, discoveries, and dedication made him a role model for young people.

4. He achieved success through education, hard work, patience, determination, and continuing his studies both in Egypt and abroad.

5. He advised them to read more, work hard, and never give up on their goals.

5 Story:

A. Write True (T) or False (F):

1. (T) 2. (F) 3. (T) 4. (T)

B. Answer the following questions:

5. They listened to each other's ideas, worked together, stayed close and safe, and helped one another during their exploration.

6. They learned that freedom isn't about doing anything you want, but about respecting others, and that creativity makes adventures more fun and meaningful.

6 Rewrite the following sentences:

1. If I feel tired, I go to bed early.
2. The Nile River is the longest river.
3. Your bag is heavier than my bag.
4. The phone is useful because it is easy to use.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

7 Complete the following dialog:

1. That sounds exciting! Where did you go first?
2. What activities did you do in both countries?
3. Which landmarks did you like the most?
4. Did you learn anything from your trips?

8 Write a text of ONE HUNDRED (100) words on

"Turning Ideas into Inventions"

Turning ideas into inventions begins with curiosity and creativity. Inventors observe problems in daily life and imagine solutions. They experiment with materials, tools, and technology to bring their ideas to life. Mistakes are part of the process, helping inventors learn and improve. Sharing ideas with others can inspire collaboration and new perspectives. Every invention, big or small, starts with a simple thought and grows through hard work, patience, and determination. By turning ideas into inventions, people can solve problems, make life easier, and inspire others to think creatively and act boldly.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

موقع الدكتور محمد رزق التعليمي

امسح الباركود بالموبيل لتثبيت التطبيق وتحميل كل الملازم مجانا وبسرعه

MR

حمل التطبيق الأن

GET IT ON Google Play

ملازم ابتدائي | ملازم اعدادي | ملازم ثانـــوي | كورسات ونتائج امتحانات

موقع الدكتور محمد رزق
Dr.MoRizK